

## ADULT STUDIES

# ALTERNATIVE LICENSING SPECIAL EDUCATION GENERALIST LICENSURE PROGRAM

"TRAIN UP A CHILD IN THE WAY HE SHOULD GO: AND WHEN HE IS OLD, HE WILL NOT DEPART FROM IT." - PROVERBS 22:6

Colorado Christian University's Alternative Licensing Program is established pursuant to state law and is approved by the Colorado Department of Education. The one-year program, designed in conjunction with public and private schools in Colorado, enables alternative teachers to teach full time while they receive training, and benefit from supervision by a mentoring teacher and a support team.

### THIS PROGRAM IS FOR YOU IF:

- You have a bachelor's degree and a teaching position and need a teaching license in Special Education Generalist ages 5-21.
- You have a valid Statement of Eligibility from the Colorado Department of Education in Special Education Generalist.
- You want your licensure credits to apply toward a future master's degree.

### WHY YOU WANT TO CHOOSE CCU

**You have the opportunity to learn with a biblical worldview.** CCU offers a complete education designed to develop you intellectually, professionally, and spiritually.

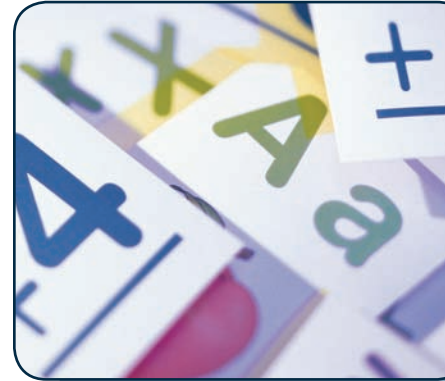
**Your life before CCU can work to your benefit.** CCU's life experience policy lets you earn credits toward your degree through examination, prior military service, or a business internship program that earns credits in a real-life work environment.

**You can attend a program designed for the adult learner.** A combination of online instruction and Web-enhanced, in-seat courses gives you greater flexibility to complete assignments while honoring important family and work commitments. We also recognize your work experience as a valuable contribution to online discussions and assignments.

**You matter as a person at CCU.** You'll receive personal attention from faculty and staff who want to know you as an individual, and help you reach your goals.

**Your experience will be reinforced with an emphasis on personal and professional ethics.** You will explore philosophy, theories, and values as the basis for ethical decision making.

**Your degree is from an accredited institution.** CCU is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.



*The number of special education teachers is expected to increase by 15 percent by 2016, faster than the average for all occupations.*

—U.S. Bureau of Labor Statistics estimate

### OFFERED AT:

- Lakewood Center
- Colorado Springs Center

Colorado Christian  
**UNIVERSITY**  
College of Adult and Graduate Studies

Contact an enrollment counselor at 303.963.3311 or visit our Web site at [www.ccu.edu/ags](http://www.ccu.edu/ags)

## WHY LEARNING IS DIFFERENT AT CCU

CCU's personal approach to teaching and learning means you'll receive the finest education available in a small-class-size environment. Our faculty members bring scholarship and experience alive in the classroom, applying a wealth of academic and professional experience, and affording you the advantages of real-life perspectives while you learn.

### Required Courses for the Alternative Licensing Program

Please visit [www.ccu.edu/catalog](http://www.ccu.edu/catalog) for additional general education or elective course requirements for this program.

#### **SED 500 Introduction to Special Education (3)**

Foundations of special education (history, law, and finance), the special education teacher (ethics, professionalism, and roles), and current trends (issues- and research- based).

#### **SED 501 Math Literacy (3)**

Explores and develops mathematical concepts underlying pre-secondary mathematics curriculum, the "why and how" of mathematical concepts, and how to lay the foundations for building upon by other teachers.

#### **SED 502 Collaboration & Partnership in Special Education (3)**

Highlights the research and productive strategies for establishing successful collaborative relationships with parents of children with disabilities, paraprofessionals, and other professionals, including fostering student sensitivity to the needs of culturally and linguistically diverse families.

#### **SED 503 Classroom Management for Special-Needs Students (3)**

Approaches to classroom management that foster productive social interactions and are most compatible with instructional goals, including characteristics and causes of various severe behavior problems, and research-based techniques for intervention.

#### **SED 548 Diagnostic Assessment/Evaluation of Students with Mild/Moderate Needs (3)**

Competencies associated with norm and criterion-referenced assessment, and understanding the conditions under which assessments should be planned and conducted. Students will gain competency with the interpretation and analysis of assessment information.

#### **SED 560 Curriculum and Instruction for Students with Mild/Moderate Needs (3)**

Principles, procedures, and instruments of assessment used in the diagnostic process, as well as the development and utilization of appropriate curriculum, materials, and instructional strategies for individuals with mild/moderate educational needs.

#### **SED 580 Assistive and Technological Devices (3)**

Uses of technology and augmentative equipment with students who have special needs, including adaptive devices for individuals with disabilities, use and evaluation of a variety of applicable software, and management software for special and remedial teachers.

#### **SED 609 Language Development: Disorders of Individuals with Special Needs (3)**

Life-span perspective on normal and developmental language and other communication disorders from infancy through geriatrics, with an emphasis on school-age students. Focuses on speech-language pathology and audiology and other communication disorders.

#### **RDG 447 Diverse Reader (3)**

Scientific-based methods of teaching reading as they apply to elementary at-risk/remedial students and a multicultural population, and methods and materials for children with perceptual learning disabilities, including dyslexia. *This is a prerequisite course offered during the licensure year.*

### MASTER OF ARTS IN CURRICULUM AND INSTRUCTION (MACI) OPTION:

#### **MACI Degree with Emphasis in Special Education (12 additional credits)**

Special Education Alternative Licensure students who intend to apply their Alternative Licensure coursework toward the Master of Arts in Curriculum and Instruction (MACI), with an Emphasis in Special Education, are required to complete an additional 12 credit hours of MACI coursework. Formal application and admission to the MACI degree program with Emphasis in Special Education is required.

### PROGRAM QUICK FACTS:

- 27 Credit Hours  
- 24 graduate hours plus 3 undergraduate credit hours in literacy
- Candidates must have a bachelor's degree, a CDE statement of eligibility, and a teaching job to enroll
- This is a one-year teacher-licensure program
- Coursework includes the equivalent of 225 clock hours of planned instruction and activities
- The 24 credits from the Special Education Generalist program apply toward the Master of Arts in Curriculum and Instruction degree

