

# Gratitude

PRESIDENT'S  
ANNUAL  
REPORT  
—2021—



COLORADO CHRISTIAN UNIVERSITY  
*Grace and Truth*

# From the **PRESIDENT**

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Dear Partners,



**T**hank you for all you do to help us fulfill our mission of offering Christ-centered, academically excellent higher education that transforms students to impact the world with grace and truth. These are days of immense opportunity for universities that unapologetically stand in the great tradition of Christian higher education. Thank you for your prayers, your financial support, and your vote of confidence in CCU.

This has been an extraordinary year for us. As I look back on it I am filled with gratitude to God for His many blessings. Here are some highlights:

- In January we received the largest academic grant from a foundation in CCU history (for our School of Education for training K-12 teachers to teach reading and math).
- In January HLC, our accreditors, reaffirmed the university's accreditation for the next 10 years.
- In January our Moot Court team placed second at the American Moot Court Association Finals.
- In March we completed our fundraising for the soon-to-be-built William Armstrong Center.
- In May we graduated our largest class in CCU history.
- In the summer we were recognized as a "Best Christian Workplace."
- In June we launched our first Spanish-language academic program online.
- In June our board strengthened its commitment to be gospel centered, committed to the truthfulness of Scripture, and not to be driven by the recent trendy ideologies of identity politics.

- In August we launched a new CCU Online continuing education program.
- In September we achieved our 12th consecutive year of record enrollment hitting the 9,000 mark, during what many are calling "the great enrollment contraction" of higher education due to the pandemic.
- In October we climbed the *U.S. News and World Report* "Best in the West" rankings. That same month, we were again ranked, for the 10th year in a row, in the top 2% of universities nationwide by ACTA for our robust core curriculum.
- In November we received an anonymous grant to send 35 of our students to study Scripture at the Museum of the Bible. And our men's cross-country team finished 10th in the nation out of 300 teams at the NCAA Division II national championship.

These are just a few highlights (I barely scratched the surface) from a fantastic year. If I had more space I would tell you about our School of Music, our other athletes, and our two institutes — Centennial Institute and the Lee Strobel Center for Evangelism and Applied Apologetics. For all this we thank God and thank you for helping us make headway. In all of this, we aim to raise up, train, fortify, resource, inspire, mobilize, and send out an army of students with a strong sense of calling to serve Jesus Christ in a multitude of professions. Thank you for being a blessing to us.

We wish you a blessed new year.

Yours in His Service,

A handwritten signature in black ink that reads "Don Sweeting". The signature is written in a cursive, flowing style.

**Donald W. Sweeting, Ph.D.**  
President

# MISSION & STRATEGIC PRIORITIES

## Strategic Priorities

Our Strategic Priorities were adopted by the CCU Board of Trustees to serve as a guiding compass for the University. They direct the implementation of CCU's Mission and provide context for our first priority — an enduring commitment to Jesus Christ and His kingdom. The Strategic Priorities provide a point of convergence for every member of the CCU community and for every aspect of life at CCU, from how we teach and learn in the classroom to how we live with and serve others.

- Honor Christ and share the love of Christ on campus and around the world
- Teach students to trust the Bible, live holy lives, and be evangelists
- Be a magnet for outstanding students and prepare them for positions of significant leadership in the church, business, government, and professions by offering an excellent education in strategic disciplines
- Teach students how to learn
- Teach students how to think for themselves
- Teach students how to speak and write clearly and effectively
- Give students significant opportunities to serve our Lord while they are at CCU and to help them develop a lifetime habit of such service
- Impact our culture in support of traditional family values, sanctity of life, compassion for the poor, Biblical view of human nature, limited government, personal freedom, free markets, natural law, original intent of the Constitution, and Western civilization
- Be seekers of truth
- Debunk "spent ideas" and those who traffic in them
- Ask God to multiply our time and ability to the glory of His great name
- Be a servant of the Church
- Become a great university



# CCU'S ANNUAL ENROLLMENT

## Record-breaking enrollment surpasses 9,000

Colorado Christian University surpassed 9,000 students for the first time in the institution's 108-year history. A record-breaking class of just over 500 first-year students has pushed enrollment in the College of Undergraduate Studies (CUS) to more than 1,500 students for the first time, while the mostly online enrollment in the College of Adult and Graduate Studies (CAGS) rose to 7,603. Within CAGS, total graduate student enrollment rose to a record 1,786.

Both the College of Adult and Graduate Studies and the College of Undergraduate Studies experienced 6% growth from the previous year to notch the University's 12th consecutive year of record enrollment.

"Colorado Christian University is dedicated to molding competent, courageous leaders of character who impact the world every day with grace and truth," Dr. Donald W. Sweeting, CCU president, said. "Our commitment to Christ-centered education resonates with students and families who desire not only world-class academics, but also educational sanity in a time when so much of higher education seems to be losing its way. I believe our continued growth, year after year, reflects this desire."

The 2021-22 academic year marks the first time that the CUS School of Science and Engineering (SSE), which serves 170 nursing students, is the largest school in CUS. Program offerings in SSE have grown in recent years to include nursing, pre-physical therapy, industrial engineering, and kinesiology. Roughly one-third of CUS students are enrolled in SSE or nursing and health sciences. The University is in the beginning stages of a new dedicated science center to better meet the demand for science, health, and engineering programs.

"Our professors firmly believe that God created humans in His image, the *imago Dei*, and because of this, they consider it a privilege to teach about what God created and the structures of His creation," said Dr. Janet Black, vice president of Academic Affairs for the College of Undergraduate Studies. "The CCU science curricula focuses on the student as a whole person, providing a whole education: we produce well-rounded students who think deeply about science, but who also can place their discipline within the larger world of ideas. Theology and

**"The CCU science curricula focuses on the student as a whole person, providing a whole education."**

the humanities are not just a lens through which students study sciences and health professions; rather, these fields are integrated in a purposeful way."

From 2019-2020, the number of students who declared majors in science fields, including biology, health sciences, nursing, pre-med, and engineering, grew 28%. That growth has been mirrored in 2021, as the number is up an additional 28%.

In the College of Adult and Graduate Studies, the Master of Arts in Clinical Mental Health Counseling (MACMHC) program has seen exponential growth, expanding from 310 students in 2015 to 941 students currently. MACMHC has the largest enrollment of any program at the University. This growth has been fueled, in part, by counseling students and graduates valuing the Christ-centered approach to mental health. In a recent MACMHC alumni survey, 100% of respondents believe that their clinical work is having a kingdom impact.

"It is encouraging to see that all students surveyed believe they are sharing the restorative mission of Christ," Dr. Ryan M. Burkhart, associate dean of the School of Behavioral and Social Sciences and director of MACMHC, said. "The MACMHC recently added emphases in marriage and family therapy and substance use disorders which address the growing demand for compassionate professionals who can provide biblically informed prevention, intervention, and healing for distressed families, couples, and individuals."

CCU's enrollment growth coincides with the University's expansion of undergraduate and graduate degrees. The College of Undergraduate Studies offers more than 100 academic programs in business, liberal arts, music, sciences and pre-professional studies at the Lakewood residential campus. Additionally, CAGS offers more than 100 undergraduate and graduate programs for adult students, with nearly all programs available entirely online.



**“Colorado Christian University is dedicated to molding competent, courageous leaders of character who impact the world every day with grace and truth.”**



# CCU FUND

Donors play an important role in helping students enroll and graduate from Colorado Christian University. In the four years since the CCU Fund was started, alumni, parents, faculty, staff, and friends have invested over 5,000 gifts to the fund, which supports our traditional students in the College of Undergraduate Studies on the Lakewood campus.

One such student is Delanie. She hails from Colorado Springs, Colo., and she has two younger brothers who inspire her every day. Her youngest brother, Daniel, is currently battling brain cancer, but that hasn't stopped him from pursuing God with his whole heart. Delanie shared, "He has prayed with every single surgeon before every surgery and shares his faith with everyone who hears his story."

When asked to complete the sentence "I love CCU because ... " Delanie will tell you it's because of how committed the faculty and students are to teaching and following Jesus in all they do. She dreams of becoming a powerhouse businesswoman by pursuing dual degrees in accounting and business administration along with a minor in finance. "I loved going into a business class

**"I loved going into a business class where the professor prayed before class and taught how we could apply kingdom principles to the business world."**

where the professor prayed before class and taught how we could apply kingdom principles to the business world," Delanie said.

To help pay her tuition, Delanie serves as a crew boss for the Wildland Fire Logistics Department of the Colorado Division of Fire Prevention and Control. However, without additional institutional aid and University scholarships, she would not have been able to come to CCU. When she graduates, she can't wait to work in finance and help people be good stewards of their money.

One hundred and twenty nine students received either an endowed or funded scholarship, and countless others benefitted from support made possible through institutional aid supported by the CCU Fund.

## LEARN MORE

To discover how you can "Be the Light" and help students in the College of Undergraduate Studies reach their full potential, visit [ccu.edu/ccufund](http://ccu.edu/ccufund).



# HOPE FUND

So many students want to advance their careers by obtaining a degree through CCU Online in the College of Adult and Graduate Studies at Colorado Christian University. In 2021, enrollment in CAGS reached just over 7,600 — another record. Behind this number are real people — single parents, veterans, people seeking employment, and many others who want to improve their careers and personal lives with a CCU degree. They seek a better life, and they know a college education or an advanced degree will help them achieve this dream.

For many, the costs of going to college can be prohibitive because of competing needs to take care of kids, aging parents, mortgages, bills, and other life circumstances. In CAGS, 86% of students are eligible for financial aid, and they are doing everything they can, but there is still a gap.

**“In 2021, enrollment in CAGS reached just over 7,600. Behind this number are real people — single parents, veterans ... and many others who want to improve their careers and personal lives with a CCU degree.”**

What does a typical CAGS student look like? In general, they are unique and determined. They have the remarkable resiliency and grit that it takes to be an adult student. Adult learners must navigate the waters of returning to school after, in many cases, a very long hiatus from any “classroom” environment. CAGS students are going to school amid the challenges of everyday life. They have been hit the hardest by the effects of the pandemic on their jobs and inflation. Many are trying their best to balance family, kids, jobs, looking for jobs, military commitment, relationships, elderly parents. Many struggle with finances, mortgage and rent payments, bills, broken relationships, and so much more.



The Hope Fund ensures motivated, hard-working students facing the most significant challenges can finish strong and graduate with less debt.

We have thousands of students waiting for someone to help invest in their college education so they can move forward in their careers and support their families. Many of these students have been waiting — some for over 25 years — to place a period at the end of their academic journey. You can help them go from student to CCU graduate.

## LEARN MORE

To learn how you can support hard-working adult learners as they better their lives through a Christ-centered higher education, visit [ccu.edu/hopefund](https://ccu.edu/hopefund).

# CCU AT A GLANCE

**1914**

Year Founded



**9,111**



Total Student Population (2021 Census)

- 1,508** Traditional Undergraduates .....
- 5,817** Adult Undergraduates .....
- 1,786** Graduate Students .....

**5,200**

High school students enrolled in at least one CCU Academy course

**100+**

Academic Programs



**\$96**

Million Annual Operating Budget

## LOCATIONS

Lakewood  
Colorado Springs  
Grand Junction  
and online



**1,409**

Total Employees



# CCU AND GEOGRAPHIC REACH

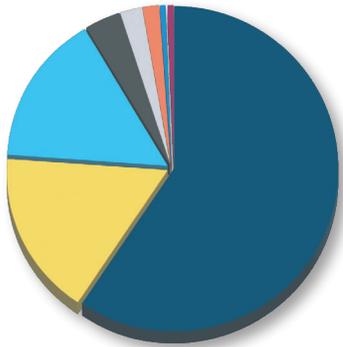
CCU students come from  
all 50 states.

CCU students come from  
all of the inhabited continents.

Countries represented include: Australia, Canada, China, Colombia, Germany, Hong Kong, Japan, Republic of Korea, Mexico, Nepal, New Zealand, Nigeria, Portugal, South Africa, Spain, Taiwan, Thailand, United Kingdom, and United States.

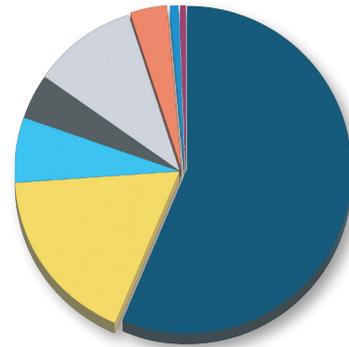
# CCU AND DIVERSITY

**CCU**  
(2021 Census)



■ WHITE	59.48%
■ HISPANIC/LATINO	16.7%
■ BLACK OR AFRICAN AMERICAN	15.43%
■ TWO OR MORE RACES	3.66%
■ UNKNOWN	2.02%
■ ASIAN	1.65%
■ AMERICAN/ALASKA NATIVE	0.76%
■ HAWAIIAN/PACIFIC ISLANDER	0.30%

**COLORADO**  
(2021 Estimate)



■ WHITE	56.50%
■ HISPANIC/LATINO	17.60%
■ BLACK OR AFRICAN AMERICAN	6.30%
■ TWO OR MORE RACES	4.40%
■ UNKNOWN	10.40%
■ ASIAN	3.60%
■ AMERICAN/ALASKAN NATIVE	0.90%
■ HAWAIIAN/PACIFIC ISLANDER	0.30%

## CCU FIRST-GENERATION MINORITY SCHOLARSHIP

This scholarship provides an opportunity for traditional undergraduate minority students whose parents did not attend college to complete a Christian college degree. **Since 2000, 96 students have been recipients of this scholarship, which amounts to nearly \$28,500 per student, per year.**



# CCU AS AN ENTERPRISE

- ▶ With total revenues over **\$111,812,000 in fiscal year 2021**, CCU is a major enterprise in its own right — a major employer and a generator of jobs in Lakewood and in Colorado through its purchases of goods and services and its investments in University facilities.
- ▶ CCU is the **ninth-largest employer in Lakewood\***, behind the Denver Federal Center, Jefferson County R-1 School District, state and city governments, Terumo BCT, St. Anthony's Medical Campus, FirstBank, and Home Advisor.
- ▶ CCU **employs 1,409 people**, including full-time and part-time employees and affiliate faculty at CCU's main campus in Lakewood, regional centers across Colorado, and online.
- ▶ In addition to the University's full- and part-time employees, **302 student workers were employed** by CCU as of the fall of 2021.
- ▶ The University's 2021 operating budget exceeded **\$96 million**.

2021 Fiscal Year  
**\$111M+**  
in revenue



**1,409**  
Total Employees

**302**  
CCU Student  
Workers



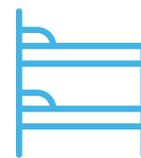
# CCU AS AN ENTERPRISE

- In fiscal year 2021, salaries, wages, and benefits paid to CCU employees (including students) **totaled more than \$45 million**, many of whom primarily live in Lakewood and the west Denver metropolitan area, raising families and reinvesting salary dollars into the community at large.
- Through fiscal year 2021, CCU has spent an estimated **\$120 million in capital investments, toward a \$200+ million campus development campaign**. Completed projects include Leprino Hall (academic building), Anschutz Student Center, and Rockmont and Yetter Halls (residence halls totaling 600+ beds).
- Construction from the projects has accounted for the creation of over **840 direct, indirect, and induced jobs** in Jefferson County, Colorado.\*\*
- During the 2021 fiscal year, in addition to instruction and academic support, CCU spent over **\$27 million on student services and \$14 million on auxiliary enterprises**.



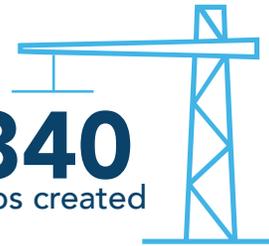
**\$120M**

in capital investments



**600+**

beds in new residence halls



**840**

jobs created

\*[www.lakewood.org/Government/Departments/Economic-Development/Business-Information/Major-Employers](http://www.lakewood.org/Government/Departments/Economic-Development/Business-Information/Major-Employers)

\*\*Source: Jefferson County Economic Development Corporation



# CCU AND STUDENT AID

➤ In 2021, for every **\$1 in federal grant money** a CCU student received, the University provided **\$2.5 in institutional aid** to that student through institutional grants and scholarships.

➤ **Loan Default:** CCU students have a comparable federal loan default rate (2021):

**CCU STUDENTS: 7.6%** || **NATIONAL AVERAGE: 7.3%**



# CCU AND GRADUATE IMPACT

CCU has nearly 10,000 living alumni working in industries, professions, and fields throughout the world. The University has produced leaders in business, education, health care, ministry, and music, among others.

# 1,329

## TOTAL DEGREES AWARDED

(2021 Academic Year)

<b>199</b>	<b>Associate</b>
<b>756</b>	<b>Undergraduate</b>
<b>342</b>	<b>Graduate</b>
<b>6</b>	<b>Doctoral</b>
<b>26</b>	<b>Licensures and Certificates</b>



# CCU TO THE WORLD

CCU has numerous campus-based ministries to serve the Denver area. Since 1999, the CCU2theWorld missions program has sent over 270 short-term, student-led teams to more than 62 countries and 13 states. In the last ten years alone, CCU has sent more than 3,500 students on a CCU2theWorld trip.

The affluence of the countries visited is wide-ranging, though emphasis is typically placed on helping the underprivileged. Students are encouraged to participate in and lead outreach ministries around the Denver area by using their gifts to help those in need. Examples include student ministries in local nursing homes, working in inner-city homeless shelters, and weekly tutoring inner city and at-risk youth.

270

SHORT-TERM, STUDENT-LED TEAMS

13  
STATES

62  
COUNTRIES



# FROM THE EXECUTIVE VICE PRESIDENT



Dear Friends of CCU,

To even a casual observer of the higher education business, it is clear that the level of change in the industry is accelerating. Covid-19 has forced much change in many industries; however, for the most part, the higher ed industry has been nearly unchanged for hundreds of years — until March 2020. For centuries, students have listened to lectures in classrooms, read books and lived cloistered in dormitories until graduation day. Afterwards, they don robes and hats that have been traditional since the 1600s and walk across the stage to receive the sought-after document that represents years of study, training and hard work — ready to face the world with a firm educational foundation.

Indications of the transformational shift in higher education abound, such as:

- Once staid, slow-moving institutions are purchasing already-existing, online, accredited institutions that launch them quickly into the online learning business. Corporate mergers and affiliations abound.
- Enrollment in traditional in-seat learning is on the decline, especially for males.
- YouTube and Google have replaced Blackboard and Canvas as the largest Learning Management Systems in America.
- Online degree programs have rapidly increased in popularity with traditional institutions who, only a short time ago, looked down their noses in contempt at online pedagogy.
- Institutions offering certificate programs, self-paced learning programs and other non-degree seeking alternatives have proliferated.
- Remote work and remote learning are no longer virus-fueled necessities, but requirements for institutions and hiring managers.
- Large corporations are developing certificates, in-house training programs, internships, practicums and other alternatives to hiring degreed job candidates.

**“I predict that ten years from now, higher ed pundits will look back on 2021 and 2022 and say that these years — right now — represent a tsunami of change.”**

- Specialized institutions of higher education, such as seminaries and specialty medical or law colleges are facing severe financial strain.
- Dual degree programs, high school college credits, fast-track programs are booming.
- Multiple consortium alternatives have recently sprung up, increasing alternatives for traditional college-bound young people.

The list continues, but the trend is clear. I predict that ten years from now, higher ed pundits will look back on 2021 and 2022 and say that these years — right now — represent a tsunami of change.

With this climate in mind, it is exciting to think about the future of Colorado Christian University. At CCU, we are ready, willing, and able to meet all these challenges, with the Lord’s help, and have many innovations in place to respond to the changing dynamic. For example, we have recently:

- Expanded our high school dual credit program into the CCU Academy, even offering up to an associates degree to graduating high school seniors.
- Began participation in a consortium program with other Christian universities for gen ed programs.
- Began self-paced, non-credit certificate programs, including new programs in the Lee Strobel Center for Evangelism and Applied Apologetics.
- Completed a for-credit Bible certificate program in Biblical Studies in the Spanish language, through CCU en Español.
- Expanded dual degree programs in many academic

studies, allowing students to graduate in four or five years with with both a bachelor's and master's degree in their discipline.

- Expanded academic offerings with reduced tuition for traditional students to take in the summer, either in-seat at CCU or online, reducing student debt load.
- Expanded remote faculty and staff positions, especially in the College of Adult and Graduate Studies, which extends the employment pool nation-wide.

In short, God has blessed CCU with many resources, including innovators and creative thinkers that realize the exciting opportunities that adaptation and corporate agility bring. To say that fiscal years 2020 and 2021 have been challenging is an understatement; however,

CCU is positioned better than ever to meet the future with optimism, hope, and financial strength that have been possible only through God's visible blessing of His university.

As the following summary of the annual audit reflects, CCU is in a positive financial position — one envied by several sister Christian institutions, and we pray often in gratitude for God's hand to continue as we navigate the fast-changing industry of Christian higher education.

Sincerely,



**Daniel L. Cohrs, CPA**  
Executive Vice President / CFO

## CCU AND THE COMMON GOOD

A distinctive example of CCU's commitment to preparing graduates for Christian leadership and service is the **service learning requirement**. In order to graduate from CCU's College of Undergraduate Studies, every student must complete a service hours requirement.

Total hours required are based on the number of semesters a student attends CCU (22.5 hours/semester). For a traditional four-year student, that amounts to 180 hours of service. On average, the CCU traditional undergraduate population completes **over 50,000 hours of service each academic year** — a majority of these service hours (75%) are completed off campus in the state of Colorado.

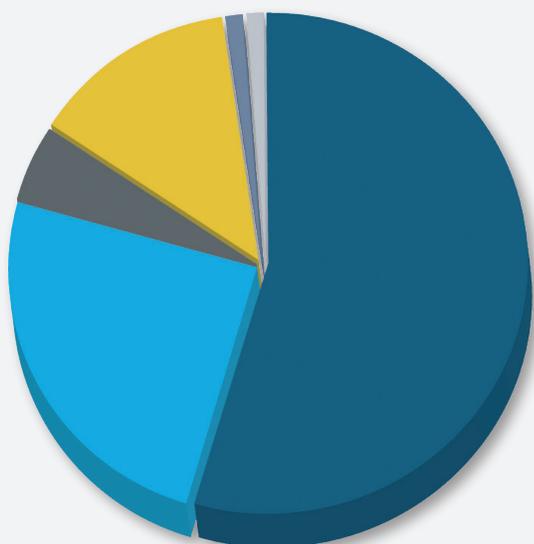


\*College of Undergraduate Studies

# FINANCIAL SUMMARY

## ASSETS

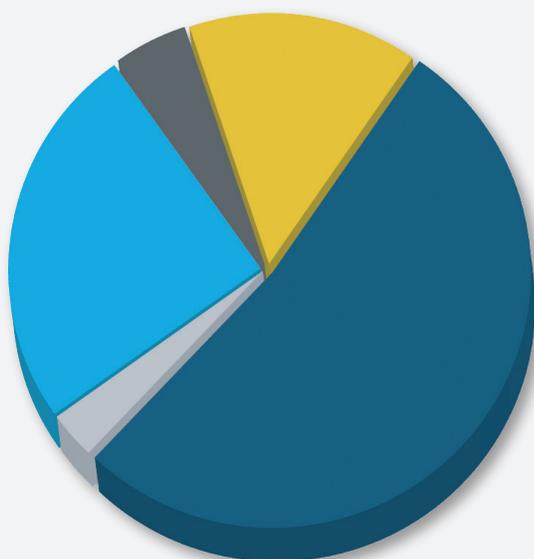
JUNE 30, 2021



■ PROPERTY AND EQUIPMENT	\$119M
■ NOTES RECEIVABLE	\$2M
■ ACCOUNTS RECEIVABLE	\$2M
■ INVESTMENTS	\$54M
■ ACCOUNTS RECEIVABLE	\$11M
■ CASH	\$29M

## LIABILITIES AND EQUITY

JUNE 30, 2021

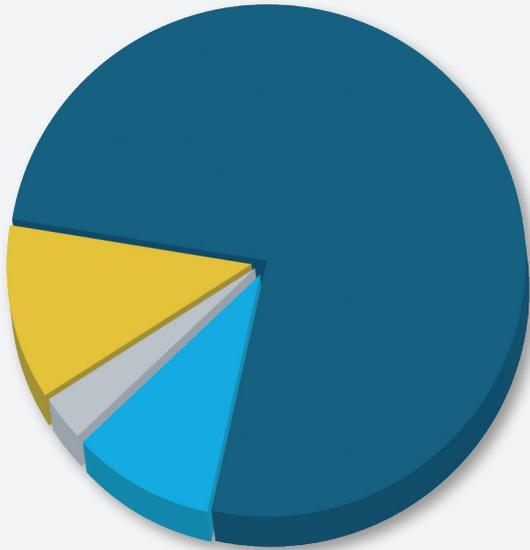


■ UNRESTRICTED NET ASSETS	\$114M
■ RESTRICTED NET ASSETS	\$32M
■ DEFERRED REVENUE	\$10M
■ LONG TERM DEBT	\$54M
■ OTHER LIABILITIES	\$7M

# FINANCIAL SUMMARY

## REVENUE

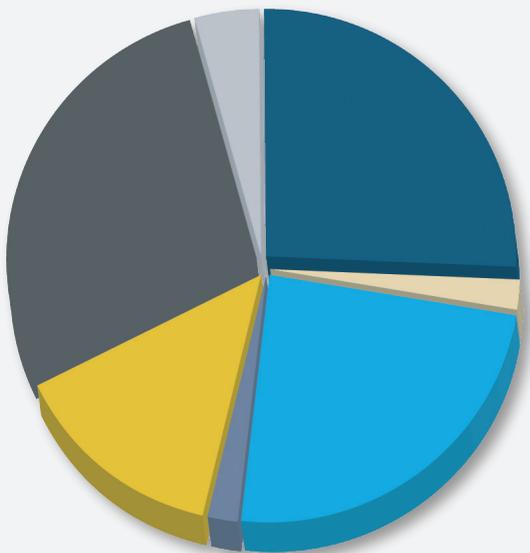
JUNE 30, 2021



■ NET TUITION	\$73M
■ ROOM & BOARD	\$11M
■ UNRESTRICTED CONTRIBUTIONS	\$3M
■ OTHER REVENUE	\$9M

## EXPENSES BY CATEGORY

JUNE 30, 2021



■ INSTRUCTION	\$25M
■ ACADEMIC SUPPORT	\$4M
■ STUDENT SERVICES	\$27M
■ AUXILIARY EXPENSES	\$14M
■ CENTENNIAL INSTITUTE	\$2M
■ GENERAL AND ADMINISTRATION	\$23M
■ FUND RAISING	\$2M

# FROM THE VP OF ADVANCEMENT

Dear CCU Partners,



**W**e call our annual report *Gratitude* for a reason. Just this past summer an anonymous donor gave \$6,000,000 toward the coming Science Center campaign — that's right, the 'coming campaign.'

Since the announcement of this historic \$6 million donation to Colorado Christian University's next building campaign for the School of Science and Engineering, more than 65 additional donors have been added to this 'heroic lead gift,' a total of \$899,000 as of November 1, 2021. Again, the campaign to build the Science Center is still in a quiet phase of development!

At present, the campaign to build the new Science Center is close to \$7,000,000 in received fundraising and amazing donor generosity. President Sweeting, the Board of Trustees, our distinguished faculty, and our amazing students are so full of gratitude! To God be the glory, great things He has done and is doing at CCU.

The Science Center is the second building (phase two) to be featured in the Armstrong Legacy Initiative. The initial phase — raising generous donors and donation to construct the Armstrong Center — was completed during the peak of the Covid-19 pandemic in 2020. Now our efforts are focused on the Science Center for 2022 and beyond.

The Science Center for the School of Science and Engineering (SSE) will increase the number of College of Undergraduate Study (CUS) students in guided extra-curricular research, internships, and community outreach for health and science programs (i.e., pre-physical therapy, kinesiology and exercise sciences), providing needed lab and science instruments, equipment, and distinct campus space for the fastest-growing CUS major, and recruiting and meeting salary requirements for specific acumen.

At present, the CCU campus has no designated and distinct facility for the School of Science and Engineering. Raising the necessary funds to build the Science Center

## A 'Not So Quiet' Capital Campaign Begins in 2022

will provide the in-demand undergraduate programs with classrooms, offices, labs, and a distinct building for current and future enrollment(s), leading technology, and a state-of-the-art facility.

One of Dr. Sweeting's Christ-centered mission proclamations is for CCU graduates to be leaders in their field of study and expertise. In order to lead, you must be educated and prepared for cutting-edge labs, innovative science equipment, and leading technology for alumni job placement.

The public launch of the Science Center campaign — *Forward with Conviction* — will take place inside of the New Year.

If you desire to participate in this significant capital campaign for the School of Science and Engineering at CCU please reference the participation form attached on page 21. You can make an immediate donation, or make a 2022 pledge gift over time (one-, or two-year pledge) with the provided remit form and postage paid envelope. Please note: Donations made to the Science Center will continue to qualify for Enterprise Zone tax benefits in 2022. Please contact me, personally, if you have any questions in reference to these tax benefits.

As we pause to rejoice over fiscal year and thank God for His favor, may we also remember that God's mercy is new every morning; great is His faithfulness. (Lamentations 3:23). He has made us grateful for YOU, and joyous in His providential care and favor through you toward Colorado Christian University.

So Grateful for You,

**Eric Hogue, MATS**

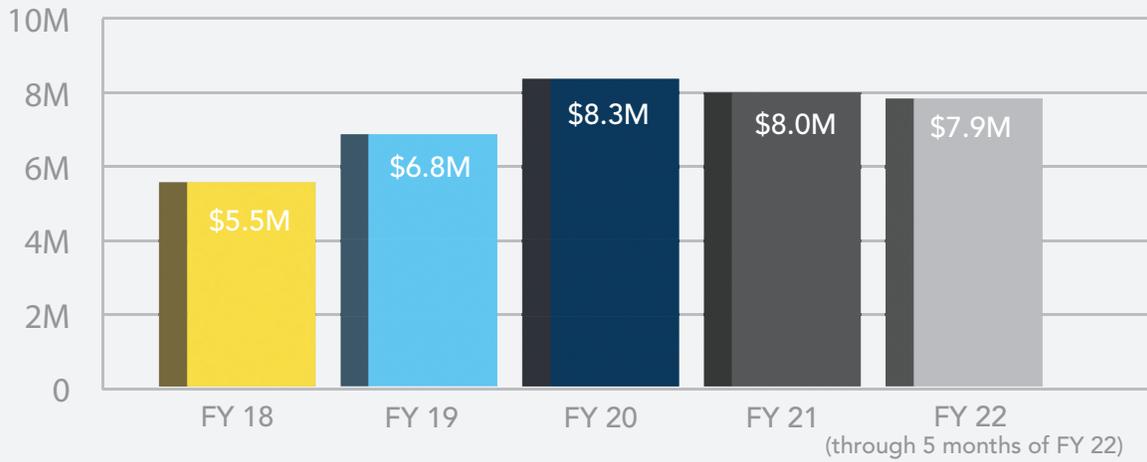
Vice President

Office of University Advancement



# GIVING UPDATE

## COMPREHENSIVE FUNDRAISING



## ENDOWMENT GROWTH



# SCIENCE CENTER CAMPAIGN



We chose to name the Science Center campaign **Forward with Conviction** because it embodies the drive and commitment the University has to developing competent and courageous leaders of character in the fields of science, engineering, and healthcare. We ask that you join us as we step forward with conviction in our mission to transform lives, impart wisdom, and launch leaders. The campaign is off to a strong start with nearly

\$7 million already raised during the quiet phase.

**To learn how you can join the campaign, contact Vice President of Advancement Eric Hogue at 303.963.3093.**

*\* All gifts to the Forward with Conviction campaign are eligible for the enterprise zone tax credit.*

## ENTERPRISE ZONE TAX CREDIT

Colorado Christian University's Lakewood campus is designated an enterprise zone by the state of Colorado, allowing our friends and supporters to more than double the impact of their donation in some cases.

The program makes it possible for CCU to offer donors a Colorado state income tax credit on qualifying contributions which are identified for campus development, such as the Science Center.

To learn how the enterprise zone tax credits can increase your impact on Colorado Christian University, contact **Vice President of Advancement Eric Hogue** at **303-963-3093** or **ehogue@ccu.edu**.

# BOARD OF TRUSTEES

Chairman Tim McTavish '13	C.W. "Chick" Lee
Wil Armstrong	Terry Leprino '92
Bradley K. Benson	Hon. Kevin Lundberg '74
Jeffery H. Coors	Dr. Jeff Myers
Dr. Biff Gore	Dr. Jerry Nelson
Derek Hamilton	John Pittman
Don Harwell	Susan Rutherford
Jerry B. Jenkins	Dr. Mark Sheehan
Sam Kimbriel '83	Donald E. Siecke
Hon. Mike Kopp	Dr. Donald Sweeting
Harold Krause	Robert E. Warren Jr.

# CABINET

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