



HELPING STUDENTS GET A HEAD START ON THEIR COLLEGE CAREER
THROUGH COLORADO CHRISTIAN UNIVERSITY DUAL CREDIT

TIMELINE OF THE DUAL CREDIT YEAR



FALL

- Spread the word about CCU dual credit opportunity to students and families, and encourage students to check with prospective schools about transferability of CCU dual credits
- August-September: CCU posts summer course grades
- August 1: Dual credit online registration opens for fall and yearlong courses; weekly, Tuesday roster reports begin*
- September 15: New course submission deadline for fall only course applications; summer course grades due
- November 15: Registration closes
- December: Grade sheets emailed for fall only courses
- December 1: Fall course drop deadline**

SPRING

- Remind students about dual credit and encourage them to check with prospective schools about transferability of CCU dual credits
- January-March: CCU posts fall only course grades
- January 15: Dual credit online registration opens for spring and yearlong courses*
- February 15: New course submission deadline for spring and yearlong course applications; fall course grades due (proof Tuesday rosters for grades)
- April 15: Registration Closes
- May: Grade sheets sent out for spring only and yearlong courses; remind all graduating students to request official transcripts to be sent to their university and to select "hold for grades"
- May 1: Spring course drop deadline

SUMMER

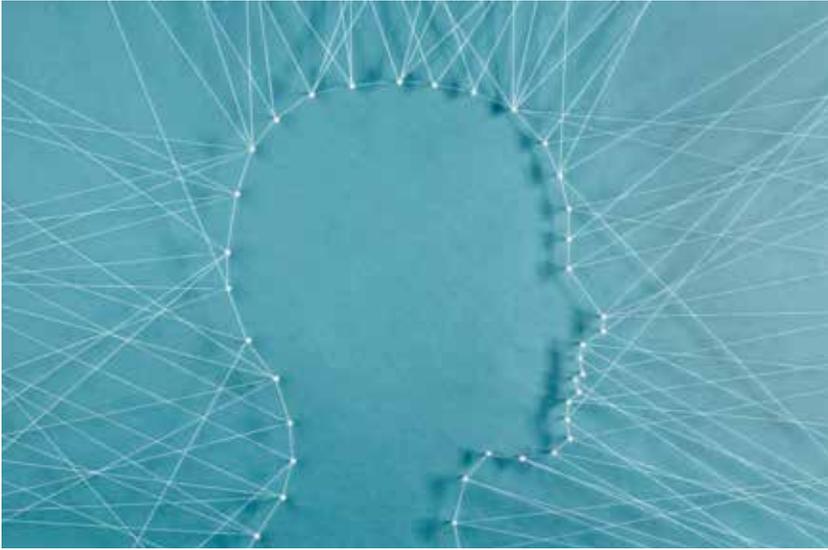
- Remind graduating students to request official transcripts to be sent to their university
- May 1: Dual credit online registration opens for summer courses
- May 15: New course submission deadline for summer course applications
- June-August: CCU posts spring and yearlong course grades
- June 15: Spring and yearlong course grades due (proof postings on Tuesday rosters)
- July 15: Registration closes; final confirmation of the following school year's faculty and dual credit course offerings are due
- August: Grade sheets sent out for summer courses
- August 1: Summer course drop deadline

* Students only register for yearlong courses ONE time: the fall OR the spring registration.

** Students must drop the course within the same semester they registered in order to receive a refund.



THE PSYCHOLOGY OF IDENTITY DISSONANCE



For all of our Christian partner schools who are interested in an innovative new course exploring the topic of “worldview” at the core assumptions level, you may want to consider b4worldview’s Psychology of Identity Dissonance class. Below is some background behind the class from its co-founder, Steven Caldwell.

Christian teens generally like psychology. The issue is that all they ever get is human psychology. Have you ever considered there is a field of study called Biblical Psychology?

After all, the root word for psychology is soul, and the word soul is mentioned over 100 times in the New Testament. The soul must be very important.

Maybe this is because the soul is the center of self. In many ways, the Bible is a psychology course, but not like what any student gets in school.

A major topic in psychology is “dissonance.” This occurs when who we think we are differs from who we really are. Dissonance has many negative consequences and the Bible explains its source. The soul can identify with this world (human psychology) or find its identity in Christ (Biblical psychology). Notice the many references to these two ways of thinking, such as:

- walking in the flesh vs. walking in the Spirit
- old man vs. new man, and
- building your house on sand vs. rock.

Jesus says that to identify with Him, you must “repent and believe.”

ONLINE COURSE OPPORTUNITIES

CCU’s Dual Credit program partners with several online schools. If students are interested in taking extra college courses on their own, consider applying for one of our three online partner schools listed below.

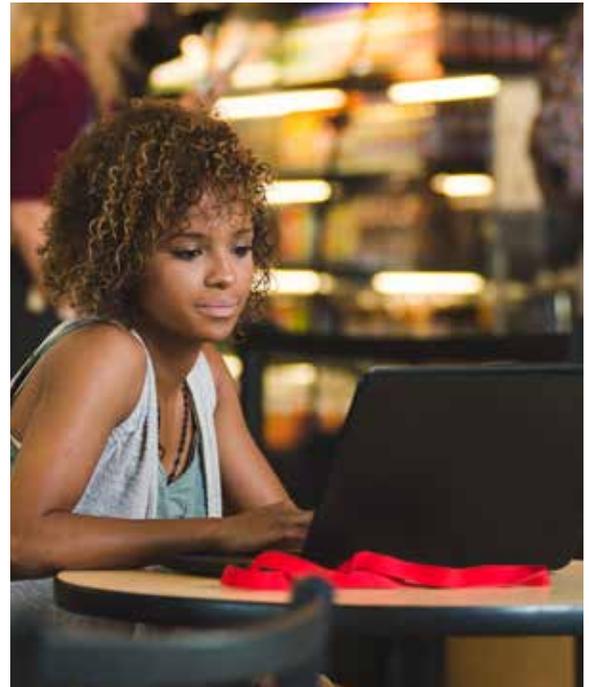
Each of these online high schools have several courses approved as dual credit through CCU. As far as the registration process, please note students will need to enroll in the online high school and pay for their tuition. Secondly, students will need to complete the online CCU dual credit registration and pay the CCU course fee.

NORTHSTAR ACADEMY

<http://www.northstar-academy.org/enroll>
662-892-4380

SEVENSTAR ACADEMY

<http://sevenstar.org/how-to-enroll/>
513-612-1029





THE PSYCHOLOGY OF IDENTITY DISSONANCE (CONT.)

This means a complete change of thinking and trust, but FROM what TO what? There is only one way to walk. There is no blended identity.

Jesus said, “No man can serve two masters” for a reason. Trying to walk both in the flesh and in the Spirit increases the dissonance that can cause you to abandon your faith or temper your testimony by living beneath the privileges of God’s intent for you.

God’s will for Christians is to have their thinking and trust from both doctrine and nature changed to be in harmony with the mind of Christ. Yet, dissonance is common and Christian teens need our support.

The b4worldview organization has developed an individualized resource that is truly unique. This adaptive on-line course is a 13-20 hour interactive engagement that simultaneously drives both equipping and transformation. Artificial intelligence technology is used to provide a customized learning path.

Your teenager will not only develop a better understanding of their own Christian beliefs to more effectively stand against “attacks” from the culture, but they will develop a way to talk about their faith that can appeal to non-Christian friends and co-workers.

What are past students saying about the course?

- “I learned that my concept of God is being too influenced by my circumstances.”
- “I now see the dissonance between my own core assumptions and doctrine.”
- “Now I see how it is that my soul gets satisfied.”

To learn more and register for the course, go to <http://b4worldview.com/homeschool/>

To better understand the opportunity your Christian teenager has to address psychological risks to their faith, b4worldview offers a FREE online survey and assessment at b4worldviewsurvey.com.

EMILY’S DUAL CREDIT EXPERIENCE

Hi, my name is Emily and I am a 2017 graduate from Trinity Classical Academy. Dual credit has impacted my future in ways I never imagined and I would like to share my story with you.

While at Trinity, I earned 35 units of dual credit through CCU, and Pepperdine University accepted all of these credits. Because I was able to transfer my credits, I was exempt from multiple general education classes and was able to jump into my major classes right away. I also will be studying abroad in Europe for a year.

Without dual credit, there is no way that I could double major, study abroad, and still graduate with my degree in four years.

Although I am double majoring in creative writing and film studies, my workload is about the same as those pursuing a single major because I received credit for so many classes with my dual credit and AP credit.

Even though all 35 of my credits transferred, I didn’t even need them all for my degree requirements. Because I entered college with a significant number of credits, I get to register for courses with the class above me — ensuring that I can register for the classes I need to keep me on track for my four-year double major plan.

Dual credit has been such a blessing in my academic journey and I would strongly encourage high school students to take advantage of this opportunity.





THE HIGHER LEARNING COMMISSION

One of six regional institutional accreditors in the United States, The Higher Learning Commission accredits degree-granting, post-secondary educational institutions in the North Central region of the nation.

As an independent accrediting organization, the Higher Learning Commission's mission is to "serve the common good by assuring and advancing the quality of higher learning." The Higher Learning Commission's accreditation gives credibility to dual credit courses.

You may be aware that the Higher Learning Commission recently changed their faculty qualifications. Dual credit instructors now need to have a master's degree in their subject area or a master's degree with 18 graduate credits specifically in their subject area.

CCU dual credit faculty who are currently teaching a dual credit course have been granted an extension to continue teaching dual credit through the 2020/2021 school year. The Higher Learning Commission has provided this opportunity to grant interested faculty the time to gain the additional educational requirements that are needed.

We will continue to be in communication with schools regarding the Higher Learning Commission's requirements and deadlines.

AXIS

It is essential for the rising generation to think clearly and critically about what they believe. Axis is here to help.

Axis is a Christian, educational non-profit organization with the intent of connecting generations by focusing "on long-term discipleship via families, the Church, and schools through the formation of beliefs, habits, and community."

Axis forges teams known as Culture Translators who speak to students about their faith, the power of ideas, and what action in an ever-changing world looks like for followers of Christ. In addition, Axis offers 10-month internships for those who desire to help the next generation cultivate a lasting faith in Christ as well as supporting families in discipling their kids.

This non-profit organization offers some great resources for all audiences. Parents and teachers can subscribe to Axis' free Culture Translator newsletter for weekly updates that help explain and interpret three things that are currently prevalent in youth culture. Axis also offers multi-generational family presentations and virtual content for conversation starters and tips on parenting teens.

For more information, visit their website at axis.org.



CONTACT US

- CCU.EDU/DUALCREDITPROGRAM
- DUALCREDIT@CCU.EDU
- 303.963.3029
- Dual Enrollment Department
8787 W. Alameda Avenue
Lakewood, CO 80226